

2023-24 Student Access to Effective Educators

Putnam County | Upperman Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	42	14	33.3%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	42	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	42	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	858	417	48.6%
Minority Children	4811	1095	22.8%	3129	759	24.3%	858	96	11.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	80.8%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	87.5%
Disproportionate Rate	-4.1%	6.5%	-6.7%
% Minority students taught by an ineffective teacher	64.7%	29.6%	76.0%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	82.5%
Disproportionate Rate	3.5%	2.1%	-6.5%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	49.4%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	54.9%
Disproportionate Rate	-3.4%	3.4%	-5.5%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	47.9%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	51.0%
Disproportionate Rate	-0.4%	11.4%	-3.1%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Cookeville High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	45	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	45	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	45	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	1711	725	42.4%
Minority Children	4811	1095	22.8%	3129	759	24.3%	1711	480	28.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	12.7%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	15.3%
Disproportionate Rate	-4.1%	6.5%	-2.6%
% Minority students taught by an ineffective teacher	64.7%	29.6%	12.9%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	11.5%
Disproportionate Rate	3.5%	2.1%	1.5%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	52.1%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	60.8%
Disproportionate Rate	-3.4%	3.4%	-8.7%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	52.1%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	46.2%
Disproportionate Rate	-0.4%	11.4%	5.9%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Prescott South Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	42	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	42	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	42	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	804	293	36.4%
Minority Children	4811	1095	22.8%	3129	759	24.3%	804	132	16.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	57.3%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	**%
Disproportionate Rate	-4.1%	6.5%	**%
% Minority students taught by an ineffective teacher	64.7%	29.6%	61.4%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	60.1%
Disproportionate Rate	3.5%	2.1%	1.2%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	55.6%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	90.8%
Disproportionate Rate	-3.4%	3.4%	-35.2%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	53.0%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	53.4%
Disproportionate Rate	-0.4%	11.4%	-0.4%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Burks Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	16	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	16	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	16	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	274	180	65.7%
Minority Children	4811	1095	22.8%	3129	759	24.3%	274	106	38.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	39.4%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	21.1%
Disproportionate Rate	-4.1%	6.5%	18.3%
% Minority students taught by an ineffective teacher	64.7%	29.6%	35.8%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	42.3%
Disproportionate Rate	3.5%	2.1%	-6.4%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	**%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	2.8%
Disproportionate Rate	-3.4%	3.4%	**%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	8.5%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	**%
Disproportionate Rate	-0.4%	11.4%	**%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Algood Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	38	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	38	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	38	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	694	320	46.1%
Minority Children	4811	1095	22.8%	3129	759	24.3%	694	124	17.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	70.6%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	86.2%
Disproportionate Rate	-4.1%	6.5%	-15.6%
% Minority students taught by an ineffective teacher	64.7%	29.6%	76.6%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	71.4%
Disproportionate Rate	3.5%	2.1%	5.2%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	13.8%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	20.0%
Disproportionate Rate	-3.4%	3.4%	-6.2%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	19.4%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	14.7%
Disproportionate Rate	-0.4%	11.4%	4.6%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Upperman High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	18	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	18	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	18	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	680	315	46.3%
Minority Children	4811	1095	22.8%	3129	759	24.3%	680	80	11.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	46.3%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	44.1%
Disproportionate Rate	-4.1%	6.5%	2.2%
% Minority students taught by an ineffective teacher	64.7%	29.6%	48.8%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	41.0%
Disproportionate Rate	3.5%	2.1%	7.8%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	**%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	**%
Disproportionate Rate	-3.4%	3.4%	**%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	**%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	**%
Disproportionate Rate	-0.4%	11.4%	**%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Putnam County VITAL

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	17	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	17	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	17	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	138	61	44.2%
Minority Children	4811	1095	22.8%	3129	759	24.3%	138	16	11.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	**%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	26.2%
Disproportionate Rate	-4.1%	6.5%	**%
% Minority students taught by an ineffective teacher	64.7%	29.6%	6.2%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	17.2%
Disproportionate Rate	3.5%	2.1%	-11.0%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	**%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	**%
Disproportionate Rate	-3.4%	3.4%	**%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	**%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	**%
Disproportionate Rate	-0.4%	11.4%	**%
% Low-income students taught by an out of field teacher	3.5%	**%	18.0%
% Non low-income students taught by an out of field teacher	3.0%	**%	26.2%
Disproportionate Rate	0.5%	**%	-8.2%
% Minority students taught by an out of field teacher	6.1%	**%	12.5%
% Non minority students taught by an out of field teacher	2.4%	1.1%	20.5%
Disproportionate Rate	3.7%	**%	-8.0%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Northeast Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	12	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	12	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	12	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	145	77	53.1%
Minority Children	4811	1095	22.8%	3129	759	24.3%	145	46	31.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	29.9%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	15.6%
Disproportionate Rate	-4.1%	6.5%	14.3%
% Minority students taught by an ineffective teacher	64.7%	29.6%	19.6%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	26.3%
Disproportionate Rate	3.5%	2.1%	-6.7%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	76.6%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	62.3%
Disproportionate Rate	-3.4%	3.4%	14.3%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	65.2%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	77.8%
Disproportionate Rate	-0.4%	11.4%	-12.6%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Avery Trace Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	43	13	30.2%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	43	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	43	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	781	393	50.3%
Minority Children	4811	1095	22.8%	3129	759	24.3%	781	317	40.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	**%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	94.1%
Disproportionate Rate	-4.1%	6.5%	**%
% Minority students taught by an ineffective teacher	64.7%	29.6%	97.8%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	97.6%
Disproportionate Rate	3.5%	2.1%	0.2%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	43.5%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	42.5%
Disproportionate Rate	-3.4%	3.4%	1.0%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	42.0%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	44.2%
Disproportionate Rate	-0.4%	11.4%	-2.2%
% Low-income students taught by an out of field teacher	3.5%	**%	21.4%
% Non low-income students taught by an out of field teacher	3.0%	**%	18.3%
Disproportionate Rate	0.5%	**%	3.1%
% Minority students taught by an out of field teacher	6.1%	**%	21.1%
% Non minority students taught by an out of field teacher	2.4%	1.1%	19.2%
Disproportionate Rate	3.7%	**%	2.0%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Capshaw Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	12	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	12	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	12	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	198	51	25.8%
Minority Children	4811	1095	22.8%	3129	759	24.3%	198	27	13.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	19.6%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	60.8%
Disproportionate Rate	-4.1%	6.5%	-41.2%
% Minority students taught by an ineffective teacher	64.7%	29.6%	14.8%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	21.6%
Disproportionate Rate	3.5%	2.1%	-6.8%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	19.6%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	60.8%
Disproportionate Rate	-3.4%	3.4%	-41.2%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	14.8%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	21.6%
Disproportionate Rate	-0.4%	11.4%	-6.8%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Prescott South Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	14	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	14	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	14	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	227	89	39.2%
Minority Children	4811	1095	22.8%	3129	759	24.3%	227	33	14.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	**%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	16.9%
Disproportionate Rate	-4.1%	6.5%	**%
% Minority students taught by an ineffective teacher	64.7%	29.6%	24.2%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	6.7%
Disproportionate Rate	3.5%	2.1%	17.5%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	50.6%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	82.0%
Disproportionate Rate	-3.4%	3.4%	-31.5%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	63.6%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	50.0%
Disproportionate Rate	-0.4%	11.4%	13.6%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Monterey High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	21	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	21	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	21	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	436	243	55.7%
Minority Children	4811	1095	22.8%	3129	759	24.3%	436	156	35.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	77.0%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	57.6%
Disproportionate Rate	-4.1%	6.5%	19.3%
% Minority students taught by an ineffective teacher	64.7%	29.6%	76.3%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	74.3%
Disproportionate Rate	3.5%	2.1%	2.0%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	56.8%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	51.4%
Disproportionate Rate	-3.4%	3.4%	5.3%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	53.8%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	63.9%
Disproportionate Rate	-0.4%	11.4%	-10.1%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Park View Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	**	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	**	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	**	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	155	101	65.2%
Minority Children	4811	1095	22.8%	3129	759	24.3%	155	41	26.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	25.7%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	10.9%
Disproportionate Rate	-4.1%	6.5%	14.9%
% Minority students taught by an ineffective teacher	64.7%	29.6%	29.3%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	21.9%
Disproportionate Rate	3.5%	2.1%	7.3%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	**%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	**%
Disproportionate Rate	-3.4%	3.4%	**%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	**%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	**%
Disproportionate Rate	-0.4%	11.4%	**%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Sycamore Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	**	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	**	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	**	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	103	64	62.1%
Minority Children	4811	1095	22.8%	3129	759	24.3%	103	36	35.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	50.0%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	45.3%
Disproportionate Rate	-4.1%	6.5%	4.7%
% Minority students taught by an ineffective teacher	64.7%	29.6%	58.3%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	59.7%
Disproportionate Rate	3.5%	2.1%	-1.4%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	37.5%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	31.2%
Disproportionate Rate	-3.4%	3.4%	6.2%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	44.4%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	41.8%
Disproportionate Rate	-0.4%	11.4%	2.7%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | White Plains Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	14	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	14	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	14	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	127	96	75.6%
Minority Children	4811	1095	22.8%	3129	759	24.3%	127	29	22.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	26.0%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	2.1%
Disproportionate Rate	-4.1%	6.5%	24.0%
% Minority students taught by an ineffective teacher	64.7%	29.6%	17.2%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	22.4%
Disproportionate Rate	3.5%	2.1%	-5.2%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	24.0%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	8.3%
Disproportionate Rate	-3.4%	3.4%	15.6%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	17.2%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	26.5%
Disproportionate Rate	-0.4%	11.4%	-9.3%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Cane Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	**	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	**	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	**	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	138	83	60.1%
Minority Children	4811	1095	22.8%	3129	759	24.3%	138	28	20.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	45.8%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	34.9%
Disproportionate Rate	-4.1%	6.5%	10.8%
% Minority students taught by an ineffective teacher	64.7%	29.6%	42.9%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	50.0%
Disproportionate Rate	3.5%	2.1%	-7.1%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	26.5%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	15.7%
Disproportionate Rate	-3.4%	3.4%	10.8%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	17.9%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	27.3%
Disproportionate Rate	-0.4%	11.4%	-9.4%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Algood Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	13	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	13	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	13	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	195	85	43.6%
Minority Children	4811	1095	22.8%	3129	759	24.3%	195	20	10.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	54.1%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	65.9%
Disproportionate Rate	-4.1%	6.5%	-11.8%
% Minority students taught by an ineffective teacher	64.7%	29.6%	50.0%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	52.6%
Disproportionate Rate	3.5%	2.1%	-2.6%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	21.2%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	20.0%
Disproportionate Rate	-3.4%	3.4%	1.2%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	30.0%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	16.6%
Disproportionate Rate	-0.4%	11.4%	13.4%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Jere Whitson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	**	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	**	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	**	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	114	82	71.9%
Minority Children	4811	1095	22.8%	3129	759	24.3%	114	88	77.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	37.8%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	18.3%
Disproportionate Rate	-4.1%	6.5%	19.5%
% Minority students taught by an ineffective teacher	64.7%	29.6%	42.0%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	34.6%
Disproportionate Rate	3.5%	2.1%	7.4%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	68.3%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	30.5%
Disproportionate Rate	-3.4%	3.4%	37.8%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	64.8%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	92.3%
Disproportionate Rate	-0.4%	11.4%	-27.5%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Putnam County | Cornerstone Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	271	62	22.9%	105	15	14.3%	13	**	**%
Inexperienced Teachers	271	44	16.2%	105	12	11.4%	13	**	**%
Out of Field Teachers	271	**	**%	105	**	**%	13	**	**%
Low Income Students	4811	2399	49.9%	3129	1393	44.5%	248	121	48.8%
Minority Children	4811	1095	22.8%	3129	759	24.3%	248	19	7.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	60.1%	31.7%	17.4%
% Non low-income students taught by an ineffective teacher	64.2%	25.1%	11.6%
Disproportionate Rate	-4.1%	6.5%	5.8%
% Minority students taught by an ineffective teacher	64.7%	29.6%	10.5%
% Non minority students taught by an ineffective teacher	61.2%	27.5%	14.4%
Disproportionate Rate	3.5%	2.1%	-3.9%
% Low-income students taught by an inexperienced teacher	37.5%	37.8%	52.9%
% Non low-income students taught by an inexperienced teacher	40.9%	34.4%	44.6%
Disproportionate Rate	-3.4%	3.4%	8.3%
% Minority students taught by an inexperienced teacher	38.8%	44.5%	47.4%
% Non minority students taught by an inexperienced teacher	39.2%	33.1%	47.6%
Disproportionate Rate	-0.4%	11.4%	-0.2%
% Low-income students taught by an out of field teacher	3.5%	**%	**%
% Non low-income students taught by an out of field teacher	3.0%	**%	**%
Disproportionate Rate	0.5%	**%	**%
% Minority students taught by an out of field teacher	6.1%	**%	**%
% Non minority students taught by an out of field teacher	2.4%	1.1%	**%
Disproportionate Rate	3.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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